

Module Title:	Working Together To Safeguard Self and Others	Level:	4	Credit Value:	20
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Module code:	YCW413	Is this a new module?	Yes	Code of module being replaced:	
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Cost Centre(s):	GAYC	JACS3 code:	L530	HECoS code:	100466
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With effect from:	June 19
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School:	Social & Life Sciences	Module Leader:	Hayley Douglas
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Youth and Community Work (incorporating a JNC-recognised Qualification)	✓	<input type="checkbox"/>
Certificate of HE in Youth and Community Work (Faith Based)	✓	<input type="checkbox"/>
Standalone Module – Aligned with BA (Hons) Youth and Community Work for assessment and QA purposes	N/A	N/A
Glyndŵr University Certificate of Continuing Education (Youth, Community and Care Studies) (completion of any two modules from YCW406; YCW413; YCW415; YCW416; YCW608)	<input type="checkbox"/>	✓

Pre-requisites
None

Office use only

Initial approval: April 17

APSC approval of modification: February 2019

Version: 3

Have any derogations received Academic Board approval?

Yes ✓ No N/A

Module Aims

To develop professional awareness of work with vulnerable adults and young people, including issues of safeguarding and multiagency working

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Analyse the development of the adolescent brain and how this impacts on risk taking behaviour and resilience	KS16	KS2
		KS3	KS4
		KS5	KS6
2	Examine the concept of safeguarding and the role of the professional in safeguarding self and others	KS1	KS2
		KS3	KS5
		KS6	KS8
3	Evaluate the key skills and factors involved in effective multiagency working	KS1	KS2
		KS5	KS3
		KS6	KS8

Transferable skills and other attributes

- Ability to collaborate and plan as a team member
- Contribute proactively to team aims and objectives
- Study, writing, IT skills
- communication skills
- Learning to learn
- Presentation skills

Derogations

All elements of all assessments must be passed at 40% or more.

Assessment:

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions.
2. Group Poster Presentation analysing the development of the adolescent brain and how this impacts on risk taking behaviour and resilience
3. Case study examining the concept of safeguarding and the role of the professional in safeguarding self and others; evaluating the key skills and factors involved in effective multiagency working

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Attendance	Pass/Fail		
2	1	Poster Presentation	25%		1000
3	2, 3	Case Study	75%		1500

Learning and Teaching Strategies:

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

Syllabus outline:

Indicative content will include:

- Adolescent development and transition and how this may influence adolescent behaviour in terms of risk taking behaviours and resilience.
- The module will also explore the concept of safeguarding and how this relates to child protection.
- This will be examined in terms of the current political and policy context, looking at the role of the professional, organisations and the State.
- Sessions will also examine the issues faced by specific groups of young people and community members such as: Young people in care & care leavers, Adults with mental health issues, Offenders, Carers, People experiencing substance misuse, asylum seekers etc
- The module will then explore the concepts of multiagency and partnership working; examining how this can work to safeguard children and young people, but also the

impact this has on individual professional identity and the need to ensure that practice is anti-oppressive.

Bibliography:

Essential reading

Chisnell, C. & Kelly, C. (2016) *Safeguarding in Social Work Practice: A lifespan Approach*. Exeter: Learning Matters.

Goble, C. & Bye-Brooks, N. (2016) *Health & Wellbeing for Young People; Building Resilience and Empowerment*. London: Palgrave.

Other indicative reading

Blyth, M. & Solomon, E. (2012) *Effective Safeguarding for Children and Young People. What Next After Munro?* Bristol: Policy Press

Harris, B. (2011) *Working with Distressed Young People*. Exeter: Learning Matters

Hendry, L.B. & Kloep, M. (2012) *Adolescence and Adulthood; Transitions and Transformations*. Basingstoke: Plagrave MacMillan.

Maguire, M. (2009) *Law and Youth Work*. Exeter: Learning Matters

McGinley, B.P. (2014) *Understanding Youth Work Law*. London: Sage

Moss, B. (2007) *Values*. Lyme Regis: Russell House Publishing

Roberts, J. (2009) *Youth Work Ethics*. Exeter: Learning Matters

Walker, G. (2008) *Working Together for Children: A critical introduction to multi-agency working*. London: Bloomsbury

Journals:

Ethics and Social Welfare

Youth and Policy

Radical Community Work

Youth Studies

Journal of Vocational Studies

Power and Education

LSI YW00 Youth Work National Occupational Standards (2012):

Key Area A Work with young people and others

- YW 01 Initiate, build and maintain purposeful relationships with young people
- YW 02 Assist young people to express and to realise their goals
- YW 03 Engage with communities to promote the interests and contributions of young people
- YW 04 Develop productive working relationships with colleagues and stakeholders to support youth work

Key Area B Facilitate the personal, social and educational development of young people

- YW 05 Enable young people to use their learning to enhance their future development
- YW 06 Enable young people to work in groups
- YW 08 Support young people to identify and achieve aims
- YW 09 Support young people in their understanding of risk and challenge
- YW 10 Facilitate young people's empowerment through their active involvement in youth work
- YW 14 Facilitate young people's exploration of their values and beliefs
- YW 15 Advocate on behalf of young people and enable them to represent themselves to others
- YW 16 Enable young people to access information to make decisions

Key Area C Promote inclusion, equity and young people's interests and welfare

- YW 17 Work with young people in promoting their rights
- YW 18 Explore with young people their wellbeing
- YW 19 Work with young people to safeguard their own welfare
- YW 20 Embed organisational policy for the protection and safeguarding of young people
- ML B11 Promote equality of opportunity and diversity and inclusion in your area of responsibility
- YW 21 Develop a culture and systems that promote inclusion and value diversity
- YW 22 Ensure that youth work activities comply with legal, regulatory and ethical requirements

Key Area D Develop youth work strategy and practice

- YW 23 Investigate the needs of young people and the community in relation to youth work
- YW 25 Influence and develop youth work strategies
- YW 28 Work in partnership with agencies to improve opportunities for young people

Key Area E Develop, lead and manage self and others

- YW 30 Work as an effective and reflective youth work practitioner
- ML A2 Manage your own resources and professional development
- ML B5 Provide leadership for your team
- YW 31 Provide youth work support to other workers
- HS S1 Make sure your own actions reduce risks to health and safety
- ML E6 Ensure health and safety requirements are met in your area of responsibility

